

Educational Model of the Ideological and Political Education of the Party Construction and Integration

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ABSTRACT. Under the background of deepening teaching reform, the ideological and political education of the integration of party building among college students has gradually become the key foundation for the cultivation of talents in colleges and universities. The purpose of this article is to study the ideological and political education and the existing problems of college students in the party building. This article uses a comparative survey of students with different academic backgrounds in the University of Political Science and Law, and selects three samples as the survey subjects: junior college (N=50), undergraduate (N=50), master (N=50), and three This sample uses the same ideological and political education teachers for practical teaching. After the practice teaching, the students of the three sample classes were evaluated for ideological and political education, and the degree of their mastery was investigated and analyzed. The experimental results show that as the main force of socialist construction in the new period, college students should strengthen their understanding and teaching of party building on the basis of following the national talent training strategy, and should focus on the target mechanism, organizational mechanism and power mechanism. Construct a comprehensive model of ideological and political education for college students' party building.

KEYWORDS: College students' ideology, Ideological and political education, Education model, College students' party building

1. Introduction

First of all, from the perspective of the status of ideological and political education in colleges and universities, college students are more seriously attacked by Western bad cultures. They pay too much attention to personal enjoyment, abandon the fine tradition of hardship and simplicity, and often compare with others. Malformed values are prone to appear [1-2]. At the same time, the ideological and political education concepts and methods of colleges and universities are relatively old and lagging behind, and they are not attractive to college students, making them less motivated to participate in ideological and political education activities. Treating themselves as the main body of classroom teaching, they are indifferent to students' thoughts and needs, and ideological and political education can not achieve the expected results [3-4].

In addition to ideological and political lessons, teachers rarely communicate with students in ordinary times, so when students have wrong ideas and negative emotions, they cannot be guided and resolved in time, which makes ideological and political education in colleges unproductive [5]. The so-called ideological and political education mechanism is a form in which each part of ideological and political education develops following its own operation mode [6-7]. It can be said that the innovation of the ideological and political mechanism is a guarantee system for the ideological and political innovation and content innovation of college ideological and political courses. Only by achieving mechanism innovation can we lay a solid foundation for subsequent innovation activities [8].

In the process of ideological and political education, many difficulties will be encountered, and various influencing factors hinder the deepening of the education model. It is not only related to universities and colleges, but also related to society, government and other aspects [9]. Based on this, in order to strengthen the effectiveness of ideological education, colleges and universities need to cooperate with government agencies and social departments to jointly carry out ideological and political education activities for college students, so as to achieve quality education for all people [10].

2. Method

2.1 Create a Good Education and Education Environment

The environment has a great influence on the growth of students. A good environment for innovation and entrepreneurship can steadily improve the innovation awareness and entrepreneurial ability of college students, and vice versa. Colleges and universities should combine their own school-running characteristics to build a collaborative education model of ideological and political education and innovation and entrepreneurship education, and provide detailed provisions for curriculum setting, textbook compilation, and faculty building to provide guarantees for the cultivation of innovative and entrepreneurial talents. In addition, colleges and universities should increase the investment of funds and resources, strengthen the construction of entrepreneurship incubation bases and innovation practice centers, give all aspects of support to projects that have outstanding performance in the process of innovation and entrepreneurship incubation, and also appoint professional teachers for real-time supervision and guidance. To help the successful implementation of innovation and entrepreneurship projects. This move can enhance the self-confidence of college students in entrepreneurship, attract more college students to invest in innovation and entrepreneurship practice, and fully demonstrate the effectiveness of college innovation and entrepreneurship education.

2.2 Strengthen the Practice of Political Education and Education

In order to ensure the coordinated development of ideological and political education and innovation and entrepreneurship education, colleges and universities should strengthen the integration of educational resources, provide more students with opportunities to participate in innovation and entrepreneurship practice activities, and enable students to develop innovation and entrepreneurship capabilities in practice for a long time, and then integrate them. The subjective initiative of mobilized to the greatest extent. Colleges and universities should combine colorful extracurricular activities, let students personally participate in the practice process of innovation and entrepreneurship, increase students' understanding of innovation and entrepreneurship activities, so that they can have a happy experience in the process of participation, and students can also independently learn innovation and entrepreneurship skills. In addition, colleges and universities can also take advantage of the technical advantages of professional teachers, encourage students to actively participate in the scientific research work of professional teachers, and promote interactive communication between teachers and students. Teachers should strengthen the inspiration and guidance for students to help students achieve success as soon as possible. Apply scientific research results to practice as soon as possible.

3. Experiment

3.1 Respondents

In order to analyze the study of the education model under the thought of party building and integration, this paper selects three classes under the University of Political Science and Law for experimental analysis. They are junior college (N=50), undergraduate (N=50), master (N=50), and then evaluate and analyze their mastery of ideology and politics under the same teaching teacher. Investigate the questionnaires of their final mastering results to understand the current status of college students' ideological and political education and develop more effective education models. experimental design.

3.2 Experimental Design

In this study, the same ideological and political teachers were taught to the three classes of the University of Political Science and Law, and the knowledge of the three classes was compared. Then according to the situation statistics and analysis of variance method, this experimental survey conducted a questionnaire survey method for the teaching mode, a total of 150 questionnaires were issued, 150 questionnaires were recovered, 147 valid questionnaires. Based on the questionnaires collected and analyzed, the current model of Yuan school's ideological and political education in this experiment is analyzed and discussed.

4. Results

4.1 Ideological and Political Education Model of College Students' Party Building

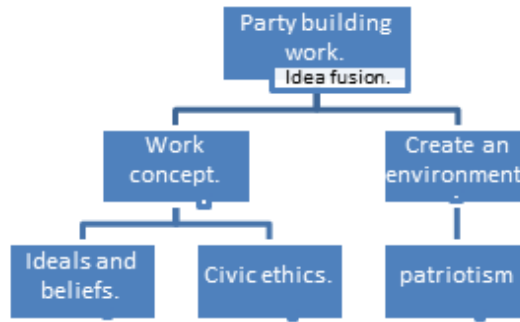


Fig.1 The Model of Ideological and Political Education for the Party Building and Integration of College Students

As shown in Figure 1, the model for the construction of college students' party building and integration of personality should be led by their party building work, and the new model of the combination of party groups and groups should be fully used to play the role of party members and party activists in college students. The model of integrated ideological and political education model is the first. The party building work in colleges and universities creates a good atmosphere through the propaganda work, and forms a different education model for all college students in terms of ideology, politics, culture, style, system, and discipline.

4.2 Classification Evaluation of College Students' Ideological, Political and Moral Choice Abilities

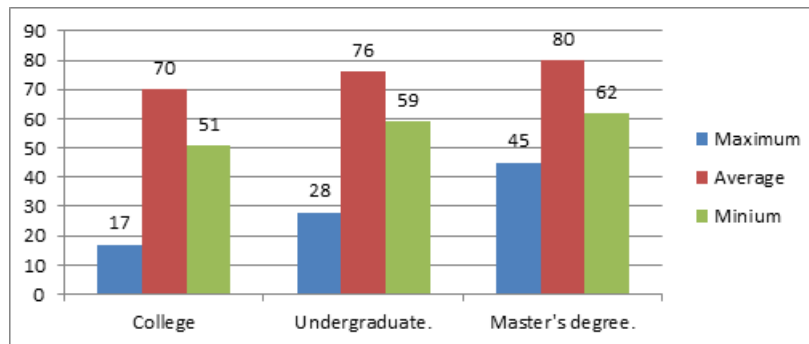


Fig.2 Statistics of Scores between Different Degrees

Table 1 Evaluation of Ideological and Political Scores between Different Academic Degrees

	N	Minimum	Maximum	average value	standard deviation
College	520	17.00	70.00	50.617	7.284
Undergraduate	629	28.00	76.00	58.741	8.220
PhD	116	45.00	80.00	62.421	7.647

According to Table 1 and Figure 2, it can be seen that statistics on the selection ability scores of college students with different academic qualifications are shown. The data results show that with the rise of academic qualifications, “college students should make ideological and political choices that meet the requirements of social and national development. , The importance of “ethical choice” is increasing. To a large extent, this means that more rigorous and systematic education and research training have a significant positive impact on improving college students’ choice abilities. Strengthening correct recognition and evaluation education for college students is particularly important for pursuing lofty ideals, firming lofty beliefs, and making correct choices.

4.3 The Results of the Education Model of Ideological and Political Education of College Students

The so-called ideological and political education mechanism is that each part of the process of ideological and political education follows the form developed by its own operation mode. In other words, the innovation of the ideological and political mechanism is the new content innovation guarantee system for ideological and political courses in colleges and universities. Only with an innovation mechanism can we lay a solid foundation for follow-up

innovation activities. In this process, ideological and political education will encounter many difficulties, and various influencing factors will hinder the cultivation of the model. In-depth. It is not only related to universities, but also related to society, government and other related aspects. On this basis, in order to enhance the role of ideological education, colleges and universities need to jointly carry out ideological and political education activities for college students with government agencies and social departments to achieve quality education for all.

The ideological and political education in my country is guided by communism, which directly affects people's ideological and moral character, and is an activity to cultivate people's ideological and moral qualities. The nature of ideological and political education stipulates that the purpose of cultivating college students' choice ability in ideological and political education is to improve college students' choice ability in ideological, political and moral aspects, so as to promote their free and comprehensive development. College students are encouraged to work hard to build socialism with Chinese characteristics and ultimately realize communism.

5. Conclusion

Institutions of higher learning provide a reserve of talents for social development. We must attach great importance to the work of party building and ideological and political education, and take effective measures to promote the coordinated advancement of the two. To build an integrated ideological and political education and education model, first of all, we must ensure that the group of college students must always have advanced political thoughts and high political consciousness. In the process of education, we must reflect the dominant position of college students-learning, colleges and universities Quality literacy is the purpose of training, and it has cultivated batches of batches for the cause of building socialism with Chinese characteristics, one with a youthful, positive and compound talent. College students must fully learn what they have learned in school, contribute to society, and contribute their own meager contribution to the country's construction

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